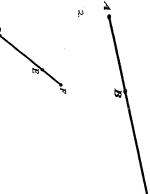
G.1.B. Apply the distance and midpoint formulas to points and segments to find midpoints, distances, and missing information.

Students will determine segment lengths using rulers and segment addition.

Segment Fun Sheet!

1. Measure \overline{AC} in inches and continuctors.



If $\overline{DF}=60$ and $\overline{DE}=51$, what is the length of \overline{EF} ?

M

4.

Solve for x if GH = 2x, HI = 3x and GI = 75.

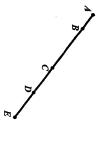
NO is 2MN. If MN = 6, what is the length of NO?

Students will determine segment lengths using rulers and segment addition.

G.1.B. Apply the distance and midpoint formulas to points and segments to find midpoints, distances, and missing information.



In the diagram, PT = 80, point S bisects RT, PQ = ST and QR = RT. What is QR?



In the diagram, CE = 80, CD = 1/2 CE = DE. What is the length of CD?

 $\mathcal{F}.~$ Points M, N, O, and P are collinear. Point O is between points M and N. Point N is between O ON? Hint: Draw the picture! and P. N is the midpoint of MP. MP is 100 inches and ON = 1/4 MO. What is the length of